

HIST 262
History of China
Summer 2005 – Section EC

Instructor

The instructor for this course is **Dr. Martin Singer, Professor of Chinese History**. All general inquiries regarding HIST 262 can be e-mailed to:

hist262@econcordia.com

Course Description

This course provides an introduction to China's history from earliest times to the modern era. The first half of the course is devoted to traditional China and consists of a series of thematic lectures on China's political, philosophical, religious, social, economic, diplomatic and cultural traditions.

The second half focuses on China since 1800, with particular emphasis on the West in China. The course subsequently focuses on the three stages of the Chinese revolution, and on the transformation of China since 1949.

Student Feedback

Since this is the first time HIST 262 will be fully online, we encourage and appreciate feedback from students to help us improve HIST 262. As you progress through the course, please send any suggestions to suggestions@econcordia.com. We thank you for your help.

Course Registration

If you would like to take this course for credit, you must first register through the My Concordia Portal (Concordia University's web registration system) at <http://www.myconcordia.ca/psc/portprod/> for HIST 262/1 section EC.

Orientation Session:

The orientation session will take place on Wednesday, May 4, 2005 from 6:30-8:00 p.m. in room SPS110 on the Loyola Campus (attendance required).

Required Material

The material for HIST 262 consists of the required textbook, a recommended textbook and the HIST 262 course website which contains the course lecture videos, resource centre and additional course materials.

Obtaining the Required Textbook

Required Textbook: Ebrey, *Chinese Civilization: A Sourcebook*

For background material, students are encouraged to purchase the recommended textbook.

Recommended Textbook: Schirokauer, *A Brief History of Chinese Civilization*

Once you are registered in the EC section, you can go to the following website

<http://bookstore.concordia.ca/cubkstr/textbooks.asp?mscssid=9RSWMNBNVBGE9HHK3JWN0R8T4BEDNBC> to order the required textbook.

Please note that textbooks ordered online will only be shipped 5 working days from the date the order was placed.

You can also buy the course pack in person at the Concordia Bookstore, located in the McConnell Building at 1400 de Maisonneuve Blvd. West.

To Access the Course Website

1. Obtain Username & Password

To obtain a username and password go to:

<http://www.econcordia.com/account/reli216/step1.cfm>

Please Note: The earliest time to obtain your username and password is May 3, 2005 at 3:00 p.m. EDT.

2. Log in to the course website:

- Go to <http://www.econcordia.com/my/> and log in.
- Complete your student profile

The account and password you receive will be valid until the end of the term for which you are registered. You will be able to access the course material, including videos, assignments, the discussion board, and more from the course website.

Course Support

The Head Teaching Assistant for this course is Suki Wellman. She can be reached at Suki.Wellman@econcordia.com or (514) 296-3557.

You will be assigned to a discussion group at the beginning of the term. Each TA (teaching assistant) is responsible for a specific group on the discussion board. Your TA will monitor your participation and provide you with feedback. These individuals will also be available to you via e-mail if you have questions or need help. All inquiries related to the course materials,

assignments, and online tests should be directed to your TA. Find out to which group you have been assigned to and who your TA is beginning, May 5. To do so, please log in to the My eConcordia portal (<http://econcordia.com/my/>) and click on the Discussion Groups link on the left-hand side menu. If you have not been assigned to a group, please send an e-mail with your name, student ID number and the name of the course you are taking to discuss@econcordia.com and you will be assigned to a group.

Please note that the discussion board will only be available as of May 5, 2005.

You will be communicating with your teaching assistant via e-mail. We strongly encourage you to use a Concordia University e-mail account (also referred to as an Alcor account) or an account from a provider such as Sympatico or Videotron. E-mail from free e-mail accounts such as Hotmail and Yahoo are NOT recommended and very often lead to communication problems. You can obtain an Alcor account through your My Concordia Portal (<https://www.myconcordia.ca/psp/portprod/>) by selecting the Registration tab and clicking on the link titled Computer Account Self Service. Your e-mail address must be registered in your **My Concordia Portal** website as well as in the Student Profile of the **My eConcordia Portal**.

eConcordia Help Desk:

For any technical questions or inquiries (login or account problems), please e-mail eConcordia's help desk at: helpdesk@econcordia.com or call 848-2424 ext. 5612 or 1-888-361-4949

Technical Issues

At eConcordia we take every possible measure to ensure that your e-learning experience runs as smoothly as possible. There may be times, however, when you encounter technical difficulties that are simply beyond our control. This can include unforeseen network or server problems. It is therefore the responsibility of each student to ensure that he or she saves a copy of all assignments and work to be submitted through the system or via e-mail or during online exams on his or her computer. In the event that a technical problem does arise during an online exam or if you are having trouble accessing the eConcordia site, please contact your Teaching Assistant immediately and he or she will be able to assist you.

Evaluation

Students will be able to choose one of two grading options:

Option 1:

Mid-Term Exam	40%
Final Exam	60%

Option 2:

Mid-Term Exam	25%
Term Paper	25%
Final Exam	50%

All students will be taking the mid-term exam and all of the grades will be evaluated and displayed on 40%. If a student submits a term paper by the due date, this will indicate that the student has selected **Option 2**. At that time, the mid-term grade will then be displayed on 25% and the final exam will count for 50% of the student's grade.

Mid-term Exam:

The mid-term exam will consist of 2 essay questions. The students will have to log on to the course website on the date indicated in the Weekly Planner on the last page of the course outline. Once the student logs on and opens the mid-term file, the student will have 3 hours to upload the answers to the essay questions.

Term Paper:

Students should initially look at the list of suggested reading topics that will be posted on the course website. Those who wish to pursue other topics should do so only after consultation with and approval from the instructor. Each student who chooses to write a term paper is expected to read at least three books on the theme that he or she selects and to produce a short (10-page) critical essay based on the readings.

Discussion Board:

Although there are no participation grades attributed to student activity on the discussion boards, student questions about the course material that are posted will be answered by the TAs. **The discussion board will only be available as of May 5, 2005.**

Final Exam:

The final exam is a written exam that is scheduled by the Examinations Office during the final examination period (June 21-June 28). Please do not schedule flights or vacations until the official examination date is released (usually by mid-May). For students who are taking the course out of the province or country, **eConcordia** can arrange for you to write the final exam at a university in your region. For more information about this option please call **1-888-361-4949** or e-mail exams@econcordia.com.

All requests for external exams must be received 3 weeks before the final exam date. Late requests may not be accommodated. Any fees incurred to write the final exam abroad are the responsibility of the student.

Planned Interaction Mode

To make the most of your time and the web-based instructions, we recommend the following navigation or interaction mode. A tutorial is also available to you in the Getting Started section of the website in order for you to be acclimated to the various functions and tools offered in this course.

1. **Learning Objectives:** First, you should read the objectives for each unit.
2. **Assigned Material:** Then, you should read the assigned readings from the required textbook (Ebrey, *Chinese Civilization: A Sourcebook*).
3. **Unit Lecture:** Next, go to the Unit Lecture section of the course website to watch the associated video clips and additional study material.
4. **Activities:** To test your comprehension of the readings, videos and additional study material, take the Quiz and complete the Crossword puzzle available in the Activities section of the course website.

The Assigned Readings and the Weekly Planner are available on the next two pages.

Unit Outline and Reading Assignments

The assigned readings are from the required textbook: *Chinese Civilization: A Sourcebook* by Patricia Ebrey.

The recommended readings are from the additional textbook: *A Brief History of Chinese Civilization* by Conrad Schirokauer.

Units	Assigned Readings	Recommended Readings
Unit 1: The Geographic Setting of Chinese History	No assigned readings.	Chapter 1: Chinese Antiquity
Unit 2: A Framework for Chinese History	Pages: 1-5, 47-49, 87-89, 137-138, 64-68, 155-156, 186-187, 203-204, 238-244, 326-329, 391-395	Chapter 2: The Age of Philosophers Chapter 3: The First Empire: 221 B.C.-A.D. 220
Unit 3: Philosophical and Religious Traditions of China	Pages: 6-10, 14-37, 57-59, 80-82, 97-104, 132-136, 142-150, 256-262, 280-281	Chapter 4: China During the Period of Disunity Chapter 5: The Cosmopolitan Civilization of the Sui And Tang: 581-907.
Unit 4: Government & Politics in Traditional China	Pages: 51-53, 60-63, 69-71, 112-119, 128-131, 151-154, 172-177, 195-198, 205-207, 211-212, 263-266, 292-296, 301-303, 348-353	Chapter 6: China During the Song: 960-1279
Unit 5: The Society and Economy of Traditional China	Pages: 42-45, 72-79, 105-108, 125-127, 164-168, 178-185, 188-191, 199-201, 213-225, 245-255, 282-291, 304-310	Chapter 7: The Mongol Empire and the Yuan Dynasty
Unit 6: Diplomacy and Culture in Traditional China	Pages: 11-13, 38-41, 54-56, 109-111, 120-124, 139-141, 157-163, 169-171, 192-194, 208-210, 226-237, 297-300, 335-347, 354-359	Chapter 8: The Ming Dynasty: 1368-1644 Chapter 9: East Asia and Modern Europe: First Encounters
Unit 7: The West Comes to China	Pages: 311-312, 267-269	Chapter 10: China Under the Manchus Chapter 11: The Intrusion of the West
Unit 8: Rebellion, Revolution, Restoration and Decline in Late Qing China	Pages: 83-85, 271-279, 318-322	Chapter 12: Self-Strengthening, 1874-1894 Chapter 13: The End of the Old Order, 1895-1912
Unit 9: The Nationalist Revolution in China, 1895 - 1949	Pages: 331-333, 373-384, 401-406	Chapter 14: Fragmentation and Struggle for a New China, 1912-1927 Chapter 15: China Under the Nationalists, 1927-1949
Unit 10: The Communist Revolution in China, 1921-1949	Pages: 360-372, 411-428, 442-448	Chapter 16: The New China
Unit 11: China Since 1949	Pages: 407-409, 429-441, 449-504	No recommended readings.

Weekly Planner

May 3	Obtain username and password for the course website starting at 3:00 p.m.
May 4	Orientation Session: Wednesday May 4, 2005 from 6:30-8:00 p.m. in room SPS110 on the Loyola Campus (attendance required).
May 4 to May 10	Unit 0: Getting Started Unit 1: The Geographic Setting of Chinese History Unit 2: A Framework for Chinese History
May 11 to May 17	Unit 3: Philosophical and Religious Traditions of China Unit 4: Government & Politics in Traditional China
May 18 to May 24	Unit 5: The Society and Economy of Traditional China Unit 6: Diplomacy and Culture in Traditional China
May 25	Mid-term Exam
June 1 to June 7	Unit 7: The West Comes to China Unit 8: Rebellion, Revolution, Restoration and Decline in Late Qing China
June 8	Submit Term Paper
June 8 to June 14	Unit 9: The Nationalist Revolution in China, 1895 -1949 Unit 10: The Communist Revolution in China, 1921-1949
June 15 to June 20	Unit 11: China since 1949
June 21 to June 28	FINAL EXAM PERIOD